DOCUMENT RESUME

ED 378 009 RC 019 925

TITLE	Native Education Resources in the Southwestern Region.
INSTITUTION	Native Education Initiative of the Regional Educational Labs.; Southwest Educational Development Lab., Austin, Tex.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	94
CONTRACT	RP91002003
NOTE	71p.; For national directory, see ED 359 014.
PUB TYPE	Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	American Indian Culture; *American Indian Education; American Indian Reservations; Colleges; Educational Improvement; Elementary Secondary Education; Higher Education; Mass Media; *Organizations (Groups); Private Agencies; Public Agencies; Publications; *Services; *Technical Assistance; *Tribes
IDENTIFIERS	Arkansas; Louisiana; New Mexico; Oklahoma; Texas

ABSTRACT

This directory lists 160 organizations in Arkansas, Louisiana, New Mexico, Oklahoma, and Texas, as well as national organizations that provide educational resources for American Indians. Few American Indians live in Arkansas and Louisiana, but Oklahoma, Texas, and New Mexico rank among the top 10 states in terms of Native American population. The vast majority of American Indian students attend public schools. The first section of the directory lists national associations, organizations, Indian Education Technical Assistance Centers, and multifunctional resource centers based in the five-state region. The remainder of the directory lists organizations by state. Listings include government and government-funded agencies; tribes and tribal organizations; American Indian centers and organizations; associations and other private organizations; schools and organizations that serve schools; postsecondary institutions and related organizations; media and technology; and museums, monuments, and parks. Most entries include address, contact person, and a brief description of the organization's objectives and services. Contains a list of seven native education initiative publications and five references. (LP)

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ED 378 009

Native Education Resources in the Southwestern Region

1994

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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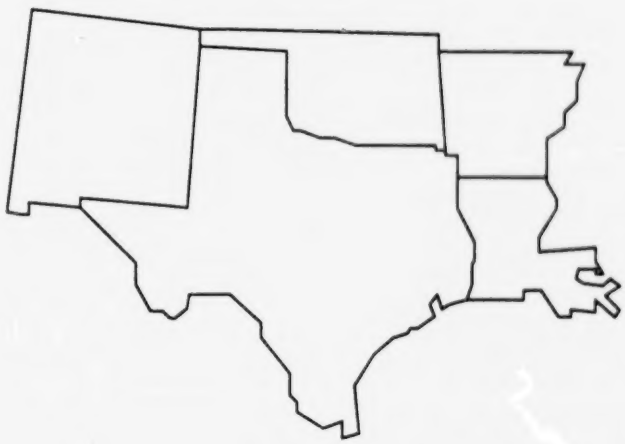


Southwest Educational Development Laboratory (SEDL)

and the

Native Education Initiative of the Regional Educational Laboratories

This directory is a companion volume to a national directory titled *Native Education Directory: Organizations and Resources for Educators of Native Peoples of the United States and Territories.* It is one of a set of regional directories covering different regions of the United States. Organizations that are located in or serve SEDL's five-state region are included. Inclusion does not suggest familiarity with or endorsement of any organization by SEDL.

This publication is based on work sponsored wholly, or in part, by the Office of Educational Research and Improvement, U. S. Department of Education under contract number RP91002003. The content of this publication does not necessarily reflect the views of OERI, the Department, or any other agency of the U.S. Government.

Contact Information

Native Education Initiative

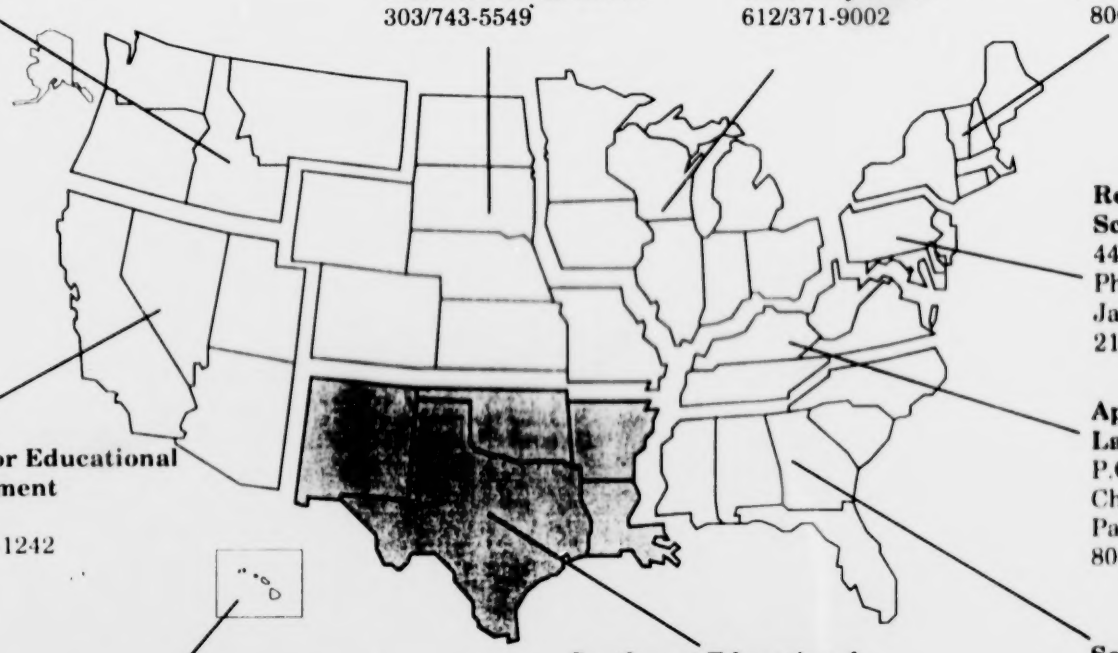
of the Regional Educational Laboratories

Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, OR 97204-3297
Patrick Weasel Head
Anita Tsinnajinnie
800/547-6339

Mid-Continent Regional Educational Laboratory
2500 S. Parker Rd., Suite 500
Aurora, CO 80014
Joann Sebastian Morris
303/743-5549

North Central Regional Educational Laboratory
2100 25th Avenue
Minneapolis, MN 55404
Iris Heavy Runner
612/371-9002

Regional Laboratory for Educational Improvement of the Northeast and Islands
300 Brickstone Square, Suite 900
Andover, MA 01810
800/347-4200



Research for Better Schools
444 N. Third St.
Philadelphia, PA 19123
Janice Dilliplane Kruse
215/574-9300 ext. 275

Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325-1348
Patricia Cahape
800/624-9120

Far West Laboratory for Educational Research and Development
730 Harrison St.
San Francisco, CA 94107-1242
Elise Trumball Estrin
Sharon Nelson-Barber
415/565-3040

Pacific Regional Educational Laboratory
828 Fort Street Mall, Suite 500
Honolulu, HI 96813
Rita Hocog Inos
808/533-6000

Southwest Educational Development Laboratory
211 E. Seventh St.
Austin, TX 78701
Nancy Fuentes
512/476-6861

SouthEastern Regional Vision for Education
345 S. Magnolia Dr., Suite D-23
Tallahassee, FL 32301-2950
Nancy Livesay
800/352-6001

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Entry Form

Preface

The Native Education Initiative (NEI) is a collaborative effort among the nation's regional educational laboratories (RELs), which are funded by the Office of Educational Research and Improvement, U.S. Department of Education. This initiative began in 1992 under the leadership of McREL (Mid-continent Regional Educational Laboratory). The foundation for the NEI consists of two nationally significant reports: (1) *Indian Nations at Risk*, and (2) *White House Conference on Indian Education: Final Report*. The overall purpose of NEI is to follow through with the recommendations contained in these reports that pertain to education. More specifically, NEI strives to: collaborate with Indian educators and organizations; gather and disseminate information on resources and promising programs for Native Americans; promote professional development of teachers and administrators on multicultural issues generally and Native education in particular; and institutionalize the involvement of Native Americans in the work of the RELs. This regional directory is a significant part of this overall effort.

The RELs participating in the Native Education Initiative first assisted in identifying resources for the following national directory:

> *Native Education Directory: Organizations and Resources for Educators of Native Peoples of the United States and Territories* (1993). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.

Published by the Appalachia Educational Laboratory (AEL) in its role as the ERIC Clearinghouse on Rural Education and Small Schools, the national directory may be obtained by contacting:

> Appalachia Educational Laboratory
> P.O. Box 1348
> Charleston WV 25325
> (800) 624-9120
> Contact person: Patricia Cahape

The national directory identifies resources for Native Americans, including American Indians and native groups from Alaska, Hawaii, the American territories, Canada, and other nations. Because of its broad scope, it does not provide tribal information. Southwest Educational Development Laboratory's (SEDL) region has a high population of American Indians compared to the regions served by the other RELs. This regional directory is a companion volume to the national directory, but it focuses on educational resources for American Indians specifically rather than the broader category of Native Americans. This directory includes information on tribes, although the information is still limited.

Relevant organizations are included if they are located in SEDL's five-state region or if they serve part of the region, even though they may be located outside the region. In general, an organization appears only in one category: when an organization could fit

into two or more categories, it was placed in the one that reflected the type of service it provided rather than the type of organization it represented.

As with any first attempt at compiling a directory, we may have missed some resources that should be included. We hope to revise the directory at a later date and ask you to please use the form at the back for submitting additional information.

We wish to thank SEDL staff members Annette Foradory, Lori Kitchens, and Amanda Sealy, who contributed greatly to this project. We wish to thank all those who submitted information for this directory and to express appreciation to Deborah Jolly for her support of this effort.

Nancy Fuentes
Senior Research Associate
Services for School Improvement, SEDL

Overview

In the 1990 Census, American Indians were grouped with Alaska Natives (Eskimos and Aleuts). Data from the Census and other sources reveal marked differences among the five states in SEDL's region. Arkansas and Louisiana are sparsely populated by American Indians, while Oklahoma has more than any other state in the U.S. (252,420). American Indians are the largest minority group in Oklahoma's public schools: 12.4 percent compared to the next largest percentage of 9.9 percent for African-American students during the 1991–92 school year (State Department of Education figures provided by the Child Service Demonstration Center in Cushing, Oklahoma). Although Arkansas borders eastern Oklahoma, where Oklahoma's American Indian population is concentrated, Arkansas has the lowest number of American Indians in SEDL's five-state region (12,773, according to the 1990 Census). Resources appear to be sparse not only in Arkansas but also in Louisiana, where the number of Native Americans is 18,541 (1990 Census).

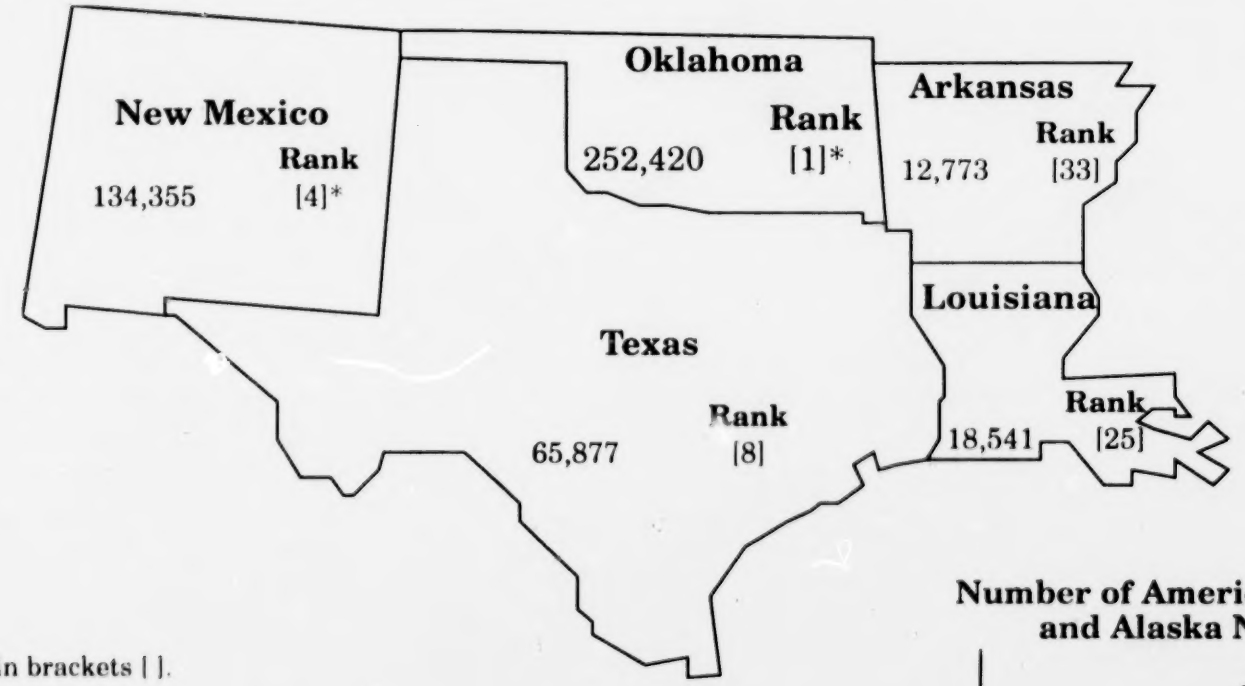
While the absolute number of Native Americans is not as high in New Mexico (134,355, according to the Census) as in Oklahoma, New Mexico has the second highest *percentage* of the state's population that is Native American, second only to Alaska in the entire country (15.6 percent in Alaska, 8.9 percent in New Mexico, and 8.0 percent in Oklahoma). Even Texas ranks high in terms of absolute numbers (65,877, according to the Census), although the percentage of the state's total population is small (0.4 percent). SEDL is the only REL with three states in its region that rank among the top ten states most populated by Native Americans.

Despite its high population of American Indians, Oklahoma does not have reservations, although the Osage tribe has a large mineral reserve in the northeastern part of the state, while New Mexico has many reservations in the northwest quadrant of the state plus the Mescalero Indian Reservation farther south. The largest Indian nation is the Navajo Nation, whose reservation spans three other states. Data for all five states are summarized on page vii.

Some of the larger tribes have established a separate education department, and some manage their own schools. For example, the Cherokee Nation of Oklahoma, the second largest American Indian nation in the country, serves 72 schools with a small number of staff in its education department. In the mid-1980s this department took over the management of a high school previously managed by the Bureau of Indian Affairs (BIA). As another example, the Muskogee (Creek) Nation's Division of Human Development offers Head Start, Johnson O'Malley program services, dormitories for American Indian students ages 6–18 years, adult education, adult vocational training, Job Training Partnership Act Services, and higher education.

Although many people associate American Indian education with BIA schools or tribal schools, the vast majority of American Indian students attend public schools. We hope that this directory will provide teachers and other educators with ready access to organizations that can help them meet the educational needs of this traditionally underserved minority population.

Population Figures for Native Americans
Southwestern Region

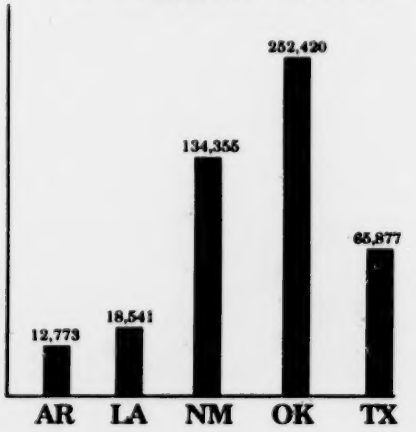


Ranks are given in brackets [ ].

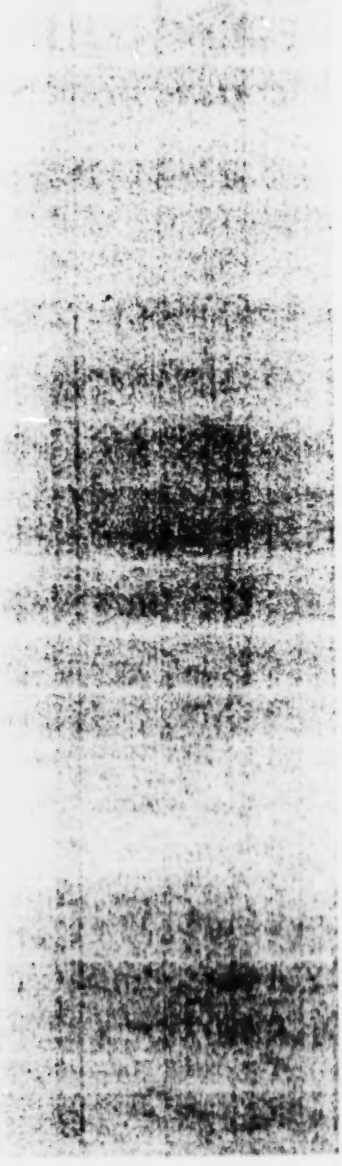
1990 Census Data

* In terms of absolute numbers, Oklahoma, New Mexico, and Alaska rank first, fourth, and fifth in the nation, respectively. This order is reversed, however, with respect to the *percentage* of the state's population that is Native American. Alaska is first, New Mexico second, and Oklahoma third in the nation in terms of percentages (15.6% in Alaska, 8.9% in New Mexico, and 8.0% in Oklahoma).

Number of American Indians and Alaska Natives



REGIONAL ORGANIZATIONS



Evaluation Assistance Centers

Evaluation Assistance Centers (EACs) are funded by the Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education, through ESEA Title VII.

Evaluation Assistance Center (EAC)-West
New Mexico Highlands University
121 Tijeras NE – Suite 2100
Albuquerque NM 87102
Paul Martinez
800/247-4269
505/242-7447
FAX: 505/242-7558
Service Area: 23 states west of the Mississippi River excluding Texas and Pacific Island nations receiving Title VII funding

The purpose of EAC-West is to provide technical assistance on program evaluation to Title VII funded programs, including: transitional bilingual education, special alternative instruction, special population, family English literacy, and academic excellence.

Evaluation Assistance Center-East
George Washington University
1730 North Lynn Street – Suite 401
Arlington VA 22209
Charlene Rivera
703/528-3588
FAX: 703/528-5973
Service Area: Texas plus 27 states east of the Mississippi River, Washington D.C., Puerto Rico, and the Virgin Islands.

The purpose of EAC-East is to provide technical assistance on program evaluation to Title VII funded programs.

National Diffusion Network

The National Diffusion Network (NDN), created in 1974, promotes the transfer of successful programs from their development sites to other educational institutions. NDN programs are designed to improve curriculum and instruction, to meet the needs of special student populations, and to foster systemic reforms. *Education Programs That Work* is an annual catalog of exemplary programs and pertinent information regarding their adoption. The 20th (1994) edition of this catalog includes two programs particularly relevant to Native American students:

- REACH (Respecting Ethnic and Cultural Heritage), based in Seattle, Washington, at The REACH Center (206/284-8584)

  REACH has four phases: (1) human relations; (2) cultural self-awareness, (3) multicultural awareness, and (4) cross-cultural experience. Among other activities, students research their own personal culture or family history and present displays at a cultural fair.

- Past is Prologue, based in San Antonio, Texas (210/342-1223)

  Approved for K–6 in critical thinking and governance, this program uses three American Indian learning stories from an Iroquois tradition, including *Who Speaks for Wolf*, to teach decisionmaking and other procedures involved in democratic government.

Each state has an NDN facilitator. See the section on each state for information on the NDN facilitator in that state.

Source: National Diffusion Network (NDN) (1994). *Educational Programs That Work: The Catalogue of the National Diffusion Network*. Longmont, CO: Sopris West.

Indian Education Technical Assistance Centers

The Office of Indian Education (OIE), U.S. Department of Education, contracts with six technical assistance centers, which together combine to cover the entire country. SEDL's five-state region overlaps with the service areas of three Indian Education Technical Assistance Centers (IETACs). IETACs disseminate information and provide training and technical assistance to administrators, teachers, counselors, volunteers and parents of Indian students whose schools receive or could potentially receive Title V grants under the Indian Education Act (IEA). This training is intended to enable them to address the legislative mandate of the Indian Education Act — to meet the special educational and culturally related needs of Indian students. IETACs conduct workshops that describe the grant application process and the requirements that a school must meet if a grant is received, including an evaluation of its Title V program. Workshops cover program planning, development, management, and evaluation. Another benefit to IEA grantees is that they learn of culturally appropriate teaching and counseling methods, cultural curriculum materials, and resources available outside the IEA program. Any school district with ten or more Native American students is eligible to apply for a Title V grant. See the section on each state for information on the Indian Education Technical Assistance Center that serves that state.

Indian Education Technical Assistance Centers

Service Area for Indian Education Technical Assistance Center I

Service Area for Indian Education Technical Assistance Center IV

Service Area for Indian Technical Assistance Center V

Multifunctional Resource Centers

The Multifunctional Resource Centers (MRCs) are funded under the Bilingual Education Act of 1984. The MRCs provide technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Each MRC provides services in a designated geographic region. In addition, each MRC is responsible for collecting and disseminating information on a specific topic, which it shares with other MRCs. SEDL houses the MRC that serves North Texas while Intercultural Development Research Associates (IDRA) is the MRC that serves South Texas. See *New Mexico* and *Texas* for information on the MRCs that serve those two states. See *Oklahoma* for the MRC that serves Arkansas, Louisiana, and Oklahoma.

Other Regional Organizations

Bureau of Indian Affairs
U.S. Department of Interior

The Bureau of Indian Affairs maintains education line offices throughout the U.S. In most cases, the closest education line office will be the best point of contact for parents, teachers, principals, school district personnel, tribal administrators, and state departments of education. The program offices, located in the Bureau's headquarters in Washington D.C. will be generally more appropriate for people involved in research, federal-level decisionmaking, and higher education. See the section on each state for information on the education line office that serves that state.

Head Start Region 6
Department of Health and Human Services
1200 Main Tower Building
Dallas TX 75202
214/767-4540
Serving: AR, LA, NM, OK, TX

The Head Start Program is administered by the Administration for Children and Families, Department of Health and Human Services. Grants are awarded by the Health and Human Services regional offices to local public and private nonprofit organizations and agencies for the purpose of operating Head Start programs at the community level. The programs serve both rural and urban areas in all 50 states, the District of Columbia, and the Trust Territories. Special programs are available for American Indian children.

Intercultural Development Research Association (IDRA)
5835 Callahan – Suite 350
San Antonio TX 78228
Alicia Salinas Sosa, Director
210/684-8180
FAX: 210/684-5389
Service Area: AR, LA, NM, OK, TX

IDRA is one of the Desegregation Assistance Centers (DACs) funded by the U.S. Department of Education to provide training and technical assistance to local districts, state personnel, and other practitioners involved in ensuring educational equity to students regardless of race, color, gender, or national origin, as guaranteed under civil rights legislation and case law. IDRA serves all five states in SEDL's region and is funded through June 30, 1996.

National Advisory Council on Indian Education
330 "C" Street S.W., Room 4072
Switzer Building
Washington D.C. 20202-7556
202/205-8353
FAX: 202/205-8897

The National Advisory Council on Indian Education is a board of 15 members appointed by the President of the United States. The Council is mandated by Congress to oversee the education of Indian children and make recommendations to Congress to correct problems. NACIE publishes an annual report to Congress describing current conditions and also publishes a newsletter. NACIE was mandated by Congress in 1972. Members are selected from different tribes to represent American Indian people across the United States.

Please write to the address of the organization in Washington, D.C. and ask to be put on the mailing lists for the annual report and the newsletter. NACIE will send you a list of current members upon request.

Southwest Educational Development Laboratory (SEDL)
211 East 7th Street
Austin TX 78701
Nancy Fuentes
512/476-6861
FAX: 512/476-2286
Service Area: AR, LA, NM, OK, TX

SEDL is one of the nation's 10 regional educational laboratories (RELs), funded by the U.S. Department of Education, that serve a designated geographic region. Their purpose is to link the communities of research and practice (including policymaking). Thus, they offer training, technical assistance, and

research-based publications that address the practical concerns of educators and policymakers. Additionally, many of the RELs are engaged in short-term and long-term research and development efforts. The RELs have joined together to form the Native Education Initiative for the purpose of improving the access of educators serving Native students to the many resources available through the various RELs.

The mission of the Southwest Educational Development Laboratory mission is to find, share, and sustain effective solutions for the most urgent problems facing educational systems, practitioners, and decisionmakers in the southwestern United States. SEDL's particular emphasis is on ensuring educational equity for children and youth who live in poverty; who are Hispanic, Black, or of other minorities; or who have physical or mental handicaps. SEDL pursues this mission through diverse and interrelated funding and project arrangements, governed by an institutional commitment to long-term, systematic, research- and experience-based approaches. The primary strategies are those of development, dissemination, training, and technical assistance, supported by evaluation and applied research.

Southwest Regional Center for Drug-Free Schools and Communities
The University of Oklahoma
555 Constitution Ave – Suite 138
Norman OK 73037-0005
Mike Lowther
405/325-1454
Service Area: AR, LA, NM, OK, and TX plus 5 other states

Funded by the U.S. Department of Education, each of the Resource Centers for Drug-Free Schools serves a designated geographic region. The staff at each center address the problems of alcohol and drug use by training school teams to assess the drug and alcohol problems in their schools and develop long-term solutions; helping state educational agencies coordinate and strengthen alcohol and drug abuse prevention policies and programs; assisting local educational agencies and institutions of higher education in developing training programs for personnel; and providing information on effective alcohol and drug abuse prevention programs and strategies.

ARKANSAS

Arkansas

Government and Government-Funded Agencies

Arkansas Department of Education
Equity Assistance Center
4 State Capitol Mall, Room 405-B
Little Rock AR 72201
André Guerrero, Supervisor, Equity Division
501/682-5014
FAX: 501/682-5177

The Equity Assistance Center was established in 1986 to provide technical assistance to schools in the areas of civil rights compliance and multicultural education. Workshops, training, and program development are provided, including activities that promote Native American cultural awareness. Native American consultants in the areas of curriculum development and learning materials are made available to public school systems.

Arkansas Department of Education
Federal Programs
4 State Capitol Mall, Room 205-B
Little Rock AR 72201
Clearence Lovell
501/682-4268

Arkansas State Facilitator Project
Arkansas Department of Education
4 State Capitol Mall
Arch Ford Education Building, Room 203B
Little Rock AR 72201
Jo Cheek, Arkansas State Facilitator
501/682-4568
FAX: 501/682-5010

The State Facilitator Project provides technical assistance to school districts in the identification of appropriate programs endorsed by the National Diffusion Network to meet needs, coordinate logistics, assist in partial funding of teacher training, and evaluate program success. Awareness sessions are coordinated with statewide conferences. See *Regional Organizations* for more information on the National Diffusion Network (NDN).

Head Start Region 6
Department of Health and Human Services
1200 Main Tower
Dallas TX 75202
214/767-8847
Jerry A. Stover, Program Manager for Head Start Operations
Service Area: AR, LA, and OK

Head Start prepares children three and a half to five years old from low income families for successful entry into the public school system. Children receive educational, social, medical, dental, and mental health services as well as two-thirds of their daily nutritional needs. Head Start assists the children's families in becoming self-sufficient and encourages family involvement in education. Special programs are available for American Indian children. Head Start also funds parent and child centers that provide services to children ages 0–3.

Indian Education Technical Assistance Center One
ORBIS Associates – Suite 700
1411 K Street NW
Washington DC 20005
Gwen Shunatona, President
202/628-4444
800/621-2998
FAX: 202/628-2241
Service Area: AR, LA plus states outside SEDL's region.

Note:
See *Regional Organizations* for more information on Indian Education Technical Assistance Centers.

LOUISIANA

Louisiana

Government and Government-Funded Organizations

Head Start Region 6
Department of Health and Human Services
1200 Main Tower
Dallas TX 75202
214/767-8847
Jerry A. Stover, Program Manager for Head Start Operations
Service Area: AR, LA, and OK

Head Start prepares children three and a half to five years old from low income families for successful entry into the public school system. Children receive educational, social, medical, dental, and mental health services as well as two-thirds of their daily nutritional needs. Head Start assists the children's families in becoming self-sufficient and encourages family involvement in education. Special programs are available for American Indian children. Head Start also funds parent and child centers that provide services to children ages 0–3.

Indian Education Technical Assistance Center One
ORBIS Associates
1411 K St NW – Suite 700
Washington DC 20005
Gwen Shunatona, President
202/628-4444
800/621-2998
FAX: 202/628-2241
Service Area: AR, LA plus other states outside SEDL's region.

Note:
See *Regional Organizations* for more information on the Indian Education Technical Assistance Centers.

Louisiana Department of Education
Migrant and Indian Education
P.O. Box 94064
Baton Rouge LA 70804-9064
Ronnie E. Glover, Bureau Director
504/342-3517
FAX: 504/342-6485

The Bureau of Migrant and Indian Education serves in the coordination of information about American Indians and their children. Services consist of

referral and information dissemination. The Bureau of Migrant and Indian Education was established in the 1970s and serves the entire state of Louisiana. It is the arm of the Department of Education that verifies local education agencies' compliance with Title V—Indian Education Act.

Governor's Office on Indian Affairs

1885 Wooddale Boulevard – Suite 1100
Baton Rouge LA 70806
Diana S. Williamson, Executive Director
504/925-4509
FAX: 504/925-4508

In 1980 the Office on Indian Affairs, established in 1973, was renamed the Commission on Indian Affairs. It is an Indian service agency. In 1993 the name was changed to the Governor's Office on Indian Affairs along with a change in scope. GOIA acts on behalf of the state in treaty or compact negotiations with tribes. GOIA does not provide educational assistance to Native Americans but refers inquiries to tribal governments.

Louisiana State Facilitator Project

Louisiana Department of Education
Consolidated Education Programs
ESEA Title II Bureau Office
P.O. Box 94064
Baton Rouge LA 70804-9064
Brenda Argo, Director
504/342-3424
FAX: 504/342-7367

The Louisiana State Facilitator Project offers assistance to schools and school districts in identifying exemplary programs endorsed by the National Diffusion Network. Funding assistance for program implementation is available on a limited basis. Awareness sessions are coordinated with statewide conferences. Many NDN programs are used with Native American students. Two programs, REACH and Past is Prologue, are either developed by American Indians or contain information about tribes. Of particular use is Starwalk, a portable planetarium that includes a cylinder of constellations related to American Indian folklore. In conjunction with this program, a Native American storyteller, Lynn Mulroney, is brought in from Oklahoma to teach portable planetariums with science and language arts teachers. See *Regional Organizations* for more information on the National Diffusion Network.

South and Eastern State Agency
3701 North Fairfax Drive – Suite 260
Arlington VA 22203
Lena F. Mills, Agency Superintendent for Education
703/235-3233
FAX: 703/235-3351

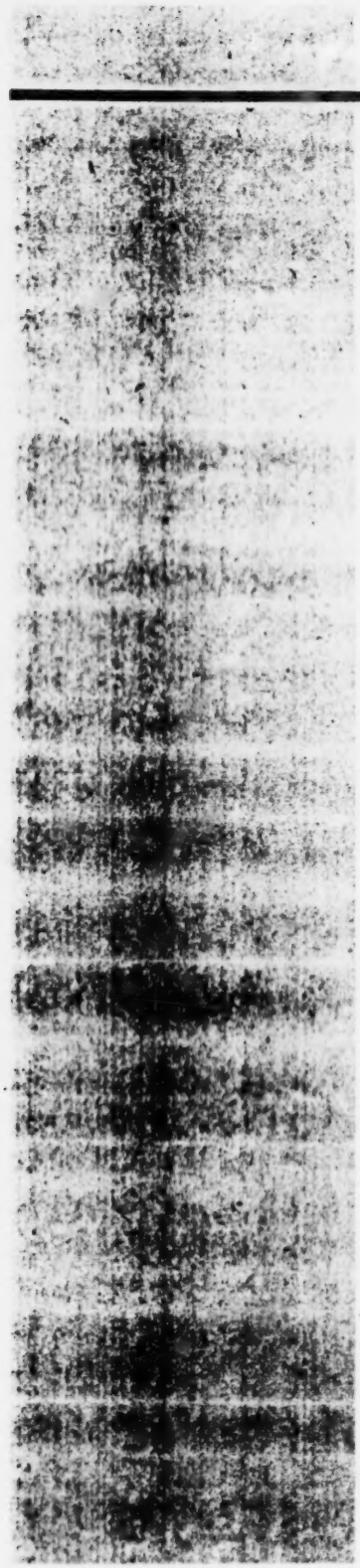
This office covers the area east of the Mississippi River and serves 28 tribes from the Canadian border to Louisiana and the Gulf of Mexico. Programs for Indian children and adults include: Special Education (Exceptional Education), Higher Education, Adult Education, Johnson-O'Malley, Drug-Free Schools, School Operations, and Substance Abuse Prevention.

Tribes and Tribal Organizations

Chitimacha Tribe
P.O. Box 661
Charenton LA 70523
318/923-4973
FAX: 318/923-7791

Coushatta Tribe
P.O. Box 818
Elton LA 70532
318/584-2261
FAX: 318/584-2998

Tunica-Biloxi Indian Tribe
P.O. Box 311
Mansura LA 71351
318/253-9767
FAX: 318/253-9791



NEW MEXICO

New Mexico

American Indian Centers and Organizations

American Indian Law Center
P.O. Box 4456 – Station A
Albuquerque NM 87196
Toby Grossman, Staff Attorney
505/277-5462

The Center is a training and technical resource center that works with tribes, Indian organizations, and other governmental organizations in the areas of Indian law and policy.. Established in 1967, it sponsors periodic training conferences and provides assistance in developing management capabilities and information systems, specializing in such areas as American Indian child welfare and tribal-state relations.

Government and Government-Funded Agencies

Bureau of Indian Affairs Education Line Offices

Eastern Navajo Agency
Office of Indian Education Programs
Bureau of Indian Affairs
P.O. Box 328
Crownpoint NM 87313
Larry D. Holman, Agency Superintendent for Education
505/786-6150
505/786-6151
FAX: 505/786-6112

Laguna Agency
Office of Indian Education Programs
Bureau of Indian Affairs
P.O. Box 298
Old Laguna NM 87026
Phillip Belone, Area Program Administrator
505/552-6086
FAX: 505/552-7294

Northern Pueblos Agency
Office of Indian Education Programs
Bureau of Indian Affairs
P.O. Box 4269
Fairview Station
Española NM 87533
Juanita O. Cata, Agency Superintendent for Education
505/753-1465
505/753-1469
FAX: 505/753-1475

Shiprock Agency
Office of Indian Education Programs
Bureau of Indian Affairs
P.O. Box 3239
Shiprock NM 87420
Lester Hudson, Superintendent for Education
505/368-4427, ext. 370
FAX: 505/368-4427 ext. 300

Southern Pueblos Agency
Office of Indian Education Programs
Bureau of Indian Affairs
1000 Indian School Rd NW
P.O. Box 1667
Albuquerque NM 87103
Valentino Cordova, Agency Superintendent for Education
505/766-3034
FAX: 505/766-2179

Note:
This BIA education line office serves seven schools located on reservations in the southern part of New Mexico. It also provides Johnson O'Malley program services to Ysleta del Sur Pueblo in El Paso, Texas.

Head Start Region 6
Department of Health and Human Services
1200 Main Tower
Dallas TX 75202
214/767-8848
Samuel M. (Pat) Murphy, Program Manager for Head Start Program Development and Support
Service Area: NM, TX

Head Start prepares children three and a half to five years old from low income families for successful entry into the public school system. Children receive educational, social, medical, dental, and mental health services as well as two-thirds of their daily nutritional needs. Head Start assists the children's families

in becoming self-sufficient and encourages family involvement in education. Head Start also funds parent and child centers that provide services to children ages 0–3. Special programs are available for Indian children.

Indian Education Technical Assistance Center Four

National Indian Training and Research Center
2121 South Mill Avenue – Suite 216
Tempe AZ 85282
Shirley Hendricks, Center Director
602/967-9428
800/528-6425
FAX: 602/921-1015
Service Area: NM plus AZ, CA, and NV

Indian Education Technical Assistance Center (IETAC) Four is one of six regional IETACs funded by the U.S. Department of Education, Office of Indian Education. IETAC Four serves educators and parents of American Indian students in New Mexico, as well as Arizona, California and Nevada. IETAC Four disseminates information and provides technical assistance and training, upon request at no cost, to projects funded by the Indian Education Act, Indian tribes, Indian organizations, Indian institutions, and parent committees for the development and improvement of Indian education programs. Specialized training workshops are designed to meet the unique needs of projects or clients. Technical assistance is provided through on-site consultation, oral and written communication, and Center-sponsored regional workshops.

Note:
IETAC Four is part of the National Indian Training and Research Center (NITRC), a nonprofit Indian corporation providing special services in program development, program evaluation, curriculum design, training for administrators, teachers, boards, education committees, and technical assistance in the areas of education and health and human services.

National Advisory Council on Indian Education

Albert Yazzie
Box 784
Ganado AR 86505
602/755-3436
602/755-6255

Mr. Albert Yazzie, a member of the National Advisory Council on Indian Education, represents the federally recognized tribes in New Mexico as well as other areas outside SEDL's region.

See *Regional Organizations* for more information on NACIE.

New Mexico Office of Indian Affairs
La Villa Rivera Building
228 East Palace Ave
Santa Fe NM 87501
Samuel E. Cata, Deputy Director
505/827-6440
FAX: 505/827-6445

The New Mexico Office of Indian Affairs (OIA) is charged to investigate and act upon "problems of health, economy, education, legislation, and local, state, and federal government." The legislature established a commission in 1955 to act as the coordinating body between the state and tribal governments. In 1975 the name was changed to the Office of Indian Affairs, and OIA's powers were expanded in 1978. OIA and tribal groups review and comment on programs or regulations proposed by the state. OIA conducts research and proposes courses of action to respond to problems or requests for assistance from tribal governments, Indian individuals or organizations, or private and government agencies. OIA has contacts nationwide with organizations and agencies that may assist financially with certain projects.

New Mexico Department of Education
Indian Education Division
300 Don Gaspar
Santa Fe NM 87501-2786
Nancy M. Alonzo-Mendoza, Director
505/827-6679
FAX: 505/827-6696

Responsible for promoting quality education for American Indian students in New Mexico through accountability for basic instruction as well as P.L. 81-874 Indian Set-aside, Title V, and JOM programs. Assists schools in the planning, development, implementation, monitoring, and evaluation of appropriate curricula for American Indian students. Disseminates information that reflects current legislation, theory, methodology, and practices in American Indian education. Plans sessions with tribal entities, parents, and community members to discuss needs and develop workshops. In coordination with other state departments of education, the staff monitor local districts with American Indian student enrollment for compliance with New Mexico educational standards.

New Mexico Facilitator Project
New Mexico DEEP Project
Onate Hall, Room 223
University of New Mexico
Albuquerque NM 87131
Danica D'Emilio
505/277-5204
FAX: 505/277-7991

Located on the campus of the University of New Mexico, Project DEEP is the link between New Mexico educators and the National Diffusion Network (NDN) projects. Project DEEP houses the New Mexico State Facilitator's office, which coordinates NDN training and follow-up for all local educational agencies in New Mexico, both public and private. Funding assistance for program implementation is available on a limited basis. Training can carry university credit. See *Regional Organizations* for more information on the National Diffusion Network.

Associations and Other Private Organizations

Coalition for Indian Education (CIE)
8200 Mountain Road NE – Suite 203
Albuquerque NM 87110
Dean Chavers, Founding President
505/262-2351

Coalition for Indian Education (CIE) is a national organization of professional educators who are advocates for quality education for American Indian children and adults. Established in 1987, it holds an annual conference in the fall and publishes a newsletter three times a year. CIE annually develops an alternative federal budget, based on tribal needs, and as a result of this advocacy, more than $1.4 billion was added to the federal budget for the 17 leading American Indian agencies in FY 1991-92. CIE also advocates for exemplary American Indian education programs in a variety of ways, including training, outreach, and funding. Over 80 tribes are institutional members, along with dozens of school districts, colleges, and nonprofit organizations.

Community Development Institute (CDI)
3812 Central Ave SE, Room 205
Albuquerque NM 87108
Sally Aber, Coordinator
Jeanette Trancosa, Program Specialist
505/265-8344

Community Development Institute (CDI) is a nonprofit organization established to provide consultation, training, and technical assistance on such topics as management, education, and social services to public and private agencies. CDI provides these services through coordination of the National Indian Child and Family Conference, the Infant Toddler and Two's Conference, and the Head Start Pre-Service Training Conference. It also provides training and consultation for the development of community-based programs involved in early childhood education.

Futures for Children
805 Tijeras NW
Albuquerque NM 87102
Ruth Frazier, President
505/247-4700
800/545-6843
FAX: 505/247-2831

Futures for Children was founded more than 30 years ago in the recognition that a shared concern for children is a powerful force that uplifts the quality of life of an entire community. The goal of Futures Through Education is to help American Indian students complete high school by reinforcing their abilities, accomplishments and self confidence. The goal of Futures Through Leadership is to empower American Indian high school students as young leaders, role models and active community volunteers. The goal of Futures Through Community Action is to increase community self-reliance through an educational process that develops people as the vital resource. The goal of Futures International Service is to launch indigenous, nonprofit organizations that can effectively provide leadership for self-help efforts in their own countries. The challenge for Futures in the 1990s is to create a learning center where the combined talents of staff and expert volunteers will promote effective strategies for community self help.

National Indian Council on Aging (NICOA)
6400 Uptown Boulevard NE
City Centre – Suite 510-W
Albuquerque NM 87110
Dave Baldridge, Executive Director
505/888-3302
FAX: 505/888-3276

The overall purpose of the National Indian Council on Aging (NICOA) is to bring about improved, comprehensive services to the American Indian and Alaska Native elderly. NICOA establishes and maintains cooperative relationships with a number of federal agencies, including but not limited to the Administration on Aging, the Indian Health Service, and the Bureau of Indian Affairs. NICOA conducts research and issues reports on the needs of American Indian and Alaskan Native elders, and helps in coordination of available services to meet their needs.

New Mexico Indian Education Association (NMIEA)
P.O. Box 16356
Santa Fe NM 87506
Catherine Coulter, Director
505/988-3234
FAX: 505/988-3234

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Established in 1979, NMIEA publishes *The NMIEA Newsletter* and works to foster the self-sufficiency of Native Americans through the identification, development, and dissemination of quality educational projects. The Association is authorized by the Board of Directors to consist of representatives of the American Indian educational communities. Voting membership is open to teachers, administrators, parents, and others who are actively involved in the education of Native Americans. Applications for membership are available upon request.

New Mexico Indian Education Center for Excellence
P.O. Box 16356
Santa Fe NM 87506
Catherine Coulter, Director
505/988-3234
FAX: 505/988-3234

Schools and Organizations that Serve Schools

The University of New Mexico
Art Connects, Southwest Cultural Services
Special Projects, 223 Onate Hall
Albuquerque NM 87131
Amy L. Atkins, Director
505/277-5204
FAX: 505/277-7991

Art Connects is an approach to reading and writing based on art methods designed to improve the self esteem and reading and writing skills of Native American students in elementary and middle schools. The program also provides the methods for incorporating parents and community members into the classroom. The Southwest Cultural Series, consisting of four videos, study guides, and accompanying texts, is designed to support the program.

Postsecondary Institutions and Related Organizations

American Indian Graduate Center (AIGC)
4520 Montgomery Boulevard NE – Suite 1B
Albuquerque NM 87109
Oran LaPointe, Executive Director
505/881-4584

Established in 1969, the American Indian Graduate Center (AIGC) provides fellowship grants to American Indian and Alaska Native students who are members of federally recognized tribes. Applicants must attend an accredited graduate school on a full-time basis while working on a master's or doctoral degree. Scholarship awards are based upon applicants' needs as verified by the school's financial aid office. The deadline for submitting an application is May 1st for the forthcoming academic year.

The Special Higher Education Grant program provides funds to American Indian students to pursue a graduate degree. Students must apply and gain admission to an accredited college or university graduate school program. Priority is given to students enrolled in business, education, engineering, law, natural resources, or health fields. This program is contracted to the American Indian Graduate Center by the U.S. Department of Education, Office of Indian Education.

American Indian Law Center, Inc.
Summer Law Program
P.O. Box 4456, Station A
Albuquerque NM 87196
Philip Deloria, Director
505/277-5462
FAX: 505/277-1035

The Summer Law Program provides funding for American Indian students who have been accepted to an accredited law school to participate in a summer institute that will prepare them for the first year of law school. This program is contracted to the University of New Mexico Law Center by the Office of Indian Education, U.S. Department of Education.

Crownpoint Institute of Technology (CIT)
P.O. Box 849
Crownpoint NM 87313
Robert M. Dorak, President
505/786-5851
FAX: 505/786-5644

Crownpoint Institute of Technology (CIT) is a tribally owned and controlled educational institution. CIT training programs include accounting, air conditioning, heating and refrigeration, applied computer technology, building maintenance, carpentry, culinary arts, electrical trades, heavy equipment mechanics, livestock and range management, nursing assistant, secretarial science, surveying technology, architectural drafting, legal secretarial studies, and computer science. Other programs include GED training, adult basic education, academic remediation, income tax preparation, and young entrepreneurship training. Chartered by the Navajo Nation, CIT has been

accredited and certified by North Central Association of Colleges and Schools and the New Mexico Commission on Higher Education.

Eastern New Mexico University
Native American Affairs
Student Academic Services
Station #34
Portales NM 88130
Karyl Lyne, Director
(505) 562-2281
FAX: (505) 562-2215

Eight Northern Indian Pueblos Council Educational Talent Search
P.O. Box 3270
Santa Fe NM 87501
Cheryl Connell, Director
505/455-3185
FAX: 505/455-3144

This program, established in 1969, serves students in five counties in New Mexico, keeping them in school and helping them with career choices, financial aid, and admission forms.

The Institute of American Indian and Alaska Native Culture and Arts
P.O. Box 20007
Santa Fe NM 87504
Schuyler Houser, Acting President
(505) 988-6447
FAX: (505) 988-6446

Native American Scholarship Fund (NASF)
8200 Mountain Road NE – Suite 203
Albuquerque NM 87110
Dean Chavers, CEO/President
505/262-2351

The Native American Scholarship Fund is a national organization making grants to American Indian students at the college level. Concentration is on the undergraduate level, but grants are also made to graduate students. Priority areas include mathematics, engineering, science, business, education, and computers. Within the education priority area, the Fund operates the Native American Leadership in Education program. This program helps Native paraprofessionals return to college full-time and become certified teachers. Preference is given to those who are majoring in the priority areas. Students must have high grades, high test scores, excellent leadership ability, high

motivation, and excellent communication skills. They should have decided on a major field of study and have planned their work in school for this major.

Navajo Community College
Shiprock Branch
P.O. Box 580
Shiprock NM 87420
Thomas Bennett, Dean
(505) 368-5291
FAX: (505) 368-4993

New Mexico State University
Indian Resource Development
Box 30001, Department 3IRD
Las Cruces NM 88003-0001
Lance Lujan, Director
505/646-1347
FAX: 505/646-7740

Indian Resource Development encourages American Indian students to attend the university of their choice and major in natural resource–related fields such as agriculture, physical science, computers, engineering, business, or related fields. Information is provided to participants on careers, financial aid, academic assistance, and work experience such as cooperative education internships and summer jobs. Established in 1977, IRD sponsors precollege career seminars for high school students, publishes a semiannual newsletter, *Indian Country Student News*, and provides a booklet titled "Sources of Financial Aid" to American Indian students.

New Mexico Highlands University
Personal Counseling Services
Felix Martinez Building - Room 133
Las Vegas NM 87701
Sara Stevens, Native American Counselor
(505) 454-3184
FAX: (505) 454-3386

New Mexico Institute of Mining and Technology
Summer Pre-College Program—NAMES/MIMES
(Native American Mineral Engineering and Science/
Minority Introduction to Mineral Engineering and Science)
Student Services Campus Station
Socorro NM 87801
Cynthia Salazar, Program Coordinator
(505) 835-5208

New Mexico State University
American Indian Program
Dept. 4188, Box 30001
Las Cruces NM 8803-0001
Harry A. Lujan, Director
(505) 646-4207
FAX: (505) 646-5291

Northern New Mexico Community College
American Indian Affairs
1002 North Oñate Street
Española NM 87532
Julia T. Abeyta, Coordinator
(505) 747-2141
FAX: (505) 747-2180

San Juan Community College
Native American Program
4601 College Boulevard
Farmington NM 87401
Freda Garnanez, Director
(505) 599-0363
FAX: (505) 599-0385

Southwestern Indian Polytechnic Institute (SIPI)
P.O. Box 10146
Albuquerque NM 87184
Carolyn M. Elgin, President
505/897-5346
505/897-5362
FAX: 505/897-5343

Accredited by North Central Association of Colleges and Schools, SIPI is dedicated to training American Indian adults for jobs in the technical-vocational fields. It includes a commitment to self determination and personal development through multicultural education, making students aware of diverse social forces, both traditional and contemporary. Departments of General Studies, Business Education, Occupational Technologies, and Vocational Technologies offer wide-ranging opportunities for work toward various associate degrees and technical certification. SIPI is affiliated with the following tribes and councils: Jicarilla Apache, Mescalero Apache, Navajo (Eastern and Western), Northern Pueblos, Ten Southern Pueblos, Southern Ute, Ute Mountain Ute, Oglala Sioux, and the Intertribal Council of Arizona.

University of New Mexico
American Indian Student Services
Mesa Vista Hall - Room 1119
Albuquerque NM 87131-2006
Lucille Stilwell, Director
(505) 277-6343
FAX: (505) 277-0267

University of New Mexico
Native American Studies Center
1812 Las Lomas Road, N.E.
Albuquerque NM 87131
Alison Freese, Acting Director
(505) 277-3917
FAX: (505) 277-1818

University of New Mexico
Native American Program (NAPCOE)
College of Engineering
Engineering Annex, Room 213
Albuquerque NM 87131
Benny Shendo, Jr., Director
(505) 277-1403
FAX: (505) 277-7727

University of New Mexico-Gallup Branch
Tribal Studies Program
200 College Road
Gallup NM 87301
Rosemary Ann Blanchard, Chairperson
(505) 863-7526
FAX: (505) 863-7615

Media and Technology

Educational Native American Network (ENAN)
Student Services Building, Room B-87
Center for Technology and Education
University of New Mexico
Albuquerque NM 87131-1231
Eugene Lott, Project Coordinator
505/277-7310
FAX: 505/277-5332

The Educational Native American Network (ENAN) Project, which began in 1988, is located in the University of New Mexico College of Education. The project seeks to assist all Office of Indian Education Programs, Bureau of Indian Affairs teachers, students and administrators in the assimilation of education technology. To that end, the ENAN Bulletin Board System (BBS) was built. Once nationwide networking was established in 1990, the ENAN BBS focused on becoming a curriculum development platform in mathematics and science education. As a result, ENAN serves to facilitate discussion in many areas of American Indian education. Today, ENAN networking is worldwide through the Internet, and the BBS is capable of online graphics display. These system enhancements allow ENAN to be used as a distance education delivery system for teacher certification classes in Arizona and New Mexico. Lastly, the ENAN Project supports research. One example is the KODA Project; the states of North and South Dakota are experimenting with the ENAN BBS for online student tracking.

Museums, Monuments, and Parks

Museum of Indian Arts and Culture
710 Camino Lejo
Santa Fe NM 87504
Carol Cooper, Director of Education
505/827-6344
FAX: 505/827-6497

Tribes and Tribal Organizations

Jicarilla Apache Tribal Council
P.O. Box 147
Dulce NM 87528
505/759-3242
FAX: 505/759-3005

Mescalero Apache Tribal Council
P.O. Box 176
Mescalero NM 87340
505/671-4495
FAX: 505/671-4495

Pueblo of Acoma
P.O. Box 309
Acomita NM 87034
505/552-6604

Pueblo of Cochiti
P.O. Box 70
Cochiti NM 87041
505/465-2244

Pueblo of Isleta
P.O. Box 317
Isleta NM 87022
505/869-3111 or 6333
FAX: 505/869-4236

Pueblo of Jemez
P.O. Box 100
Jemez Pueblo NM 87024
505/834-7359
FAX: 505/834-7331

Pueblo of Laguna
P.O. Box 194
Laguna NM 87026
505/552-6654
FAX: 505/552-6007

Pueblo of Nambe
Route 1 Box 117-BB
Santa Fe NM 87501
505/455-2036/37/38/39

Pueblo of Picuris
P.O. Box 127
Penasco NM 87553
505/587-2519
FAX: 505/587-1071

Pueblo of Pojoaque
Route 11 Box 71
Santa Fe NM 87501
505/455-2278/2279
FAX: 505/455-2950

Pueblo of Sandia
P.O. Box 6008
Bernalillo NM 87004
505/867-3317
FAX: 505/867-9235

Pueblo of San Felipe
P.O. Box A
San Felipe Pueblo NM 87001
505/867-3381
FAX: 505/867-3383

Pueblo of San Ildefonso
Route 5 Box 315-A
Santa Fe NM 87501
505/455-2273

Pueblo of San Juan
P.O. Box 1099
San Juan Pueblo NM 87566
505/852-4400/4210
FAX: 505/852-4820

Pueblo of Santa Ana
P.O. Box 37
Bernalillo NM 87004
505/867-3301
FAX: 505/867-3395

Pueblo of Santa Clara
P.O. Box 580
Española NM 87532
505/753-7316/7326/7330
FAX: 505/753-8988

Pueblo of Santo Domingo
P.O. Box 99
Santo Domingo Pueblo NM 87052
505/465-2214

Pueblo of Taos
P.O. Box 1846
Taos NM 87571
505/758-9593
FAX: 505/758-8831

Pueblo of Tesuque
Route 11 Box 1
Santa Fe NM 87501
505/983-2667
FAX: 505/983-1419

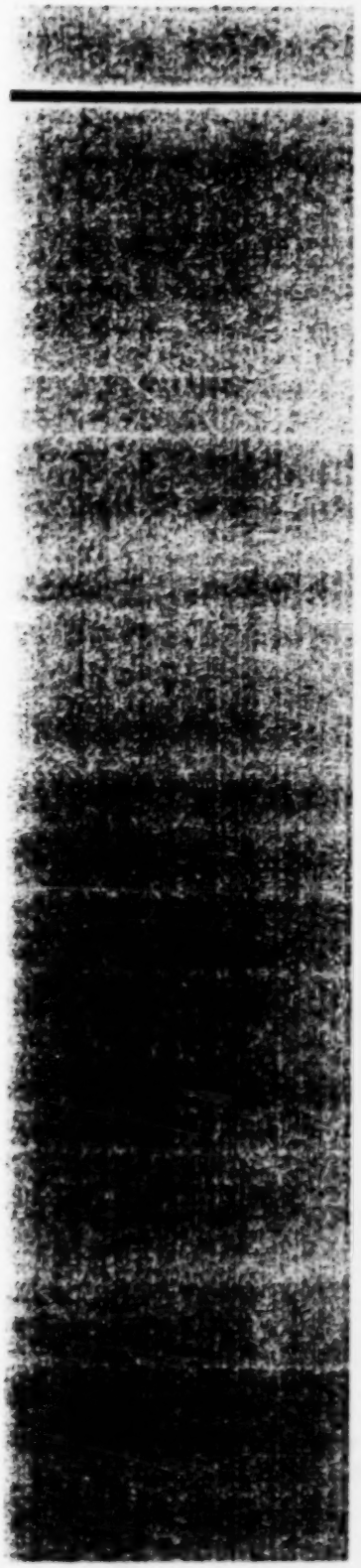
Pueblo of Zia
General Delivery
San Ysidro NM 87053
505/867-3304

Pueblo of Zuni
P.O. Box 339
Zuni NM 87327
505/782-4481
FAX: 505/782-2700

Ramah Navajo Chapter
Route 2 Box 13
Ramah NM 87321
505/775-3383
FAX: 505/775-3554

Ute Mountain Tribal Council
General Delivery
Towaoc, CO 81344
303/565-3751
FAX: 303/565-7412

Note:
Ute Mountain Reservation spans New Mexico as well as Colorado.



OKLAHOMA

Oklahoma

American Indian Centers and Organizations

American Indian Institute
University of Oklahoma
555 Constitution Avenue, Suite 237
Norman OK 73037-0005
Anita Chisholm, Director
405/325-4127
FAX: 405/325-7757

A nonprofit American Indian service, training, and research organization since 1951, the American Indian Institute is a department within the College of Continuing Education at the University of Oklahoma. Its major purposes are:

- to promote education, training, and career development opportunities for American Indian people;
- to foster and facilitate the economic development of American Indian human and natural resources;
- to advocate the perpetuation of Native American culture and tradition;
- to ensure that University of Oklahoma resources and facilities are made accessible to American Indian tribes, groups, and organizations.

An international organization, the American Indian Institute serves the First Nations of Canada as well as all tribes in the U.S.

Head Start Region 6
Department of Health and Human Services
1200 Main Tower
Dallas TX 75202
214/767-8847
Jerry A. Stover, Program Manager for Head Start Operations
Service Area: AR, LA, and OK

Head Start prepares children three and a half to five years old from low income families for successful entry into the public school system. Children receive educational, social, medical, dental, and mental health services as well as two-thirds of their daily nutritional needs. Head Start assists the children's families in becoming self-sufficient and encourages family involvement in education. Head Start also funds parent and child centers that provide services to children ages 0–3. Special programs are available for Indian children.

Native American Language Issues (NALI) Institute
P.O. Box 963
Choctaw OK 73020
Doris Bellel
405/454-2158

This international nonprofit organization was established in 1980 to examine Native language and cultural concerns and related educational and research issues. It sponsors an annual institute designed to bring together traditional language practitioners and language professionals with a focus on the need to balance the demands of modern education with the wisdom of traditional ways of teaching and the richness of the indigenous languages and cultures of the Americas. The proceedings are available following each annual institute.

Native American Research Information Service (NARIS)
American Indian Institute
University of Oklahoma
555 Constitution Avenue, Room 237
Norman OK 73037-0005
Sue Fish, Administrative Secretary
405/325-4127
FAX: 405/325-7757

Native American Research Information Service (NARIS) is a computerized database containing thousands of complete bibliographic information research abstracts — dating from 1969 to the present — related to Native Americans, economics, natural resources, and human resource development. The studies are classified under topical areas that can be retrieved by computer in almost any conceivable sorting. Each study reference typically includes bibliographic information, funding source, document location, type of study, tribe, geographic location, index terms, and a brief abstract of the study contents.

Three Feathers Associates
P.O. Box 5508
Norman OK 73070
Antonia Dobrec, President/Director of Projects
405/360-2919
FAX: 405/360-3069

Three Feathers Associates (TFA) is a nonprofit corporation established in 1980 by three American Indian women. As a training and technical assistance provider for all Indian Head Start programs, TFA's focus is to improve program performance and build staff and program capacity. Other projects include an American Indian veterans service access model and national database, a program to promote public information and community awareness for the prevention of family violence, a national adoption exchange that facilitates placement of American Indian children, and a research project to determine the

services available to American Indians and Alaska Natives with developmental disabilities. Publications currently available include *Wildfire* and the *Grantsmanship Manual: How to Develop Competitive Federal Applications.*

Government and Government-Funded Agencies

Indian Education Technical Assistance Center Five
American Indian Research & Development, Inc.
2424 Springer Drive – Suite 200
Norman OK 73069
Mary Ann Brittan, Director
405/360-1163
800/422-0966 (OK)
800/451-2191 (national)
FAX: 405/364-5464
Service Area: OK, TX

Indian Education Act services to grantees and potential grantees include telephone, correspondence, and FAX as well as on-site technical assistance, workshops and dissemination of information. See *Regional Organizations* for more information on Indian Education Technical Assistance Centers.

National Advisory Council on Indian Education (NACIE)
Margaret F. Nelson, Member, Executive Committee
508 E. Seneca
Tahlequah OK 74464
918/458-5858 (Home)

Dr. Margaret Nelson, a member of the National Advisory Counsil on Indian Education, represents the federally recognized tribes in Arkansas, Louisiana, Oklahoma, and Texas as well as other areas outside SEDL's region.

See *Regional Organizations* for more information on NACIE.

Oklahoma Area Education Office
Bureau of Indian Affairs
4149 Highline Boulevard – Suite 380
Oklahoma City OK 73108
Jim Baker, Education Programs Administration
405/945-6051
405/945-6055
FAX: 405/945-6057

Service Area: Oklahoma and two tribes in Texas: Alabama-Coushatta Tribe of Texas and Kickapoo Traditional Tribe of Texas.

Oklahoma Department of Education
Indian Education Section
2500 North Lincoln Boulevard
Oklahoma City OK 73105-4599
405/521-3311
FAX: 405/521-6205

The State Department of Education has placed a priority on serving Oklahoma's Native American population by continuing a state-funded Indian Education Section that provides a variety of services to American Indian students, parents, and educators serving all students in Oklahoma. These services are specialized because of the unique educational, cultural, linguistic, legal, and historical needs of the Native American. These services include administration, program development, and technical assistance to state schools that have Johnson-O'Malley and Title V(c) Indian Education programs, language curriculum development with the state's 36 federally recognized tribes, and inservice and training for education personnel in the multicultural perspective.

Oklahoma Facilitator Center
123 East Broadway
Cushing OK 74023
Deborah Murphy, State Facilitator
918/225-1882
FAX: 918/225-4711

The Oklahoma Facilitator Center (OFC), located in the north central community of Cushing, has received federal funding since 1988 to serve the needs of all public and nonpublic schools, colleges, universities and other educational agencies throughout the state. As part of the U.S. Department of Education's National Diffusion Network (NDN), the OFC matches the curriculum needs of local Education Service Providers with more than 400 validated, exemplary programs. A monthly newsletter, *Educational Excellence*, provides information on upcoming NDN activities, grant opportunities, current research, and honors given to students, teachers and schools in the state.

Oklahoma Indian Affairs Commission
4545 North Lincoln Boulevard – Suite 282
Oklahoma City OK 73105
Barbara Warner, Executive Director
405/521-3828
FAX: 405/521-0902

Oklahoma Native American Language Development Institute (ONALDI)
P.O. Box 963
Choctaw OK 73020
Carl Downing
405/454-2158

The Oklahoma Native American Language Development Institute (ONALDI) is a short-term teacher training program funded by a grant awarded to the Ikawi Foundation/The Resource Center. ONALDI has two major objectives: to train teachers and teacher assistants for American Indian bilingual programs, and to provide assistance that will help tribal people be more effective teachers of native languages. Primary services are provided through a Summer Institute and on-site follow-up. Current funding ends September 30, 1994.

Associations and Other Private Organizations

National Indian Adult Education Association
Route 6 Box 81
Tahlequah OK 74464
Reva Reyes, Co-Chair
918/456-0671, ext. 577
918/456-6485

The association sponsors an annual conference for American Indian adult educators, and an annual newsletter is sent out to members and interested individuals. Technical assistance, information and referral services are also provided.

Oklahoma Council for Indian Education (OCIE)
P.O. Box 948
Tahlequah OK 74465
Mary Jo Cole, President
918/456-0671 ext. 280
FAX: 918/456-6485

Oklahoma Council for Indian Education (OCIE), a state-chartered association, represents a cross section of professional educators, tribal leaders, students, parents, interested individuals and organizations across Oklahoma. OCIE's goals are to develop and ensure educational opportunities for Native Americans to ensure educational opportunities for Native Americans and to improve Native American education through the efforts of educators and institutions for student development. OCIE publishes the quarterly *OCIE Newsletter* and sponsors an annual conference the Oklahoma Indian Exposition, the Oklahoma Indian Student Honor Society, and three college scholarships annually.

Peacemakers, Inc.
P.O. Box 375
215 West Main
Purcell OK 73080
Lisa J. Billy, Executive Director
405/527-5356

Peacemakers Inc. is a multicultural, private nonprofit organization that was founded in 1988 in Tahlequah, Oklahoma, by Lisa Johnson Billy. Several Native American and African American students joined in the effort to create a volunteer organization with a goal of combating racial stereotypes, which contribute to low self-esteem. Today Peacemakers Inc. has blossomed into a motivational organization consisting of a youth and adult training team that helps youth to take a stand against self-destructive behavior. Peacemakers' philosophy is "Getting high without getting high." Volunteers utilize tribal stories, songs, dance and language. Peacemakers is located in Purcell, Oklahoma, and volunteers travel across the United States and Canada.

United National Indian Tribal Youth, Inc. (UNITY)
4010 Lincoln Boulevard – Suite 202
P.O. Box 25042
Oklahoma City OK 73125
J. R. Cook, Director
405/424-3010
FAX: 405/424-3018

United National Indian Tribal Youth, Inc. (UNITY), is a national nonprofit organization designed to serve the individual and collective needs of American Indian and Alaska Native youth. UNITY's mission is to foster the spiritual, mental, physical and social development of Native youth and to build a strong, unified, and self-reliant Native America through involvement of its youth.

UNITY focuses on mobilizing and empowering American Indian and Alaska Native youth at the local and national levels by developing youth councils tailored to meet the needs and values of the respective tribes, villages and communities. Youth council members interact with other Native youth throughout the United States by means of the UNITY Network. Activities include the annual National UNITY conference, regional leadership training sessions and the UNITY Earth Ambassador program.

UNITY, established in 1976, has initiated a national campaign called *War Against Alcohol Abuse* and actively promotes healthy lifestyles.

Schools and Organizations that Serve Schools

Muscogee (Creek) Nation of Oklahoma
Division of Human Development
P.O. Box 580
Okmulgee OK 74447
Abe Mcintosh, Director
Ken Taryole, Manager
918/756-5766
FAX: 756-2911

The Muscogee (Creek) Nation Johnson-O'Malley Program (JOM) was contracted from the Bureau of Indian Affairs effective October 1, 1992 with the primary objective of administering a JOM program to 43 school districts and their local Indian Education Committees (IECs) by providing supplementary educational projects to eligible American Indian students. The Muscogee (Creek) Nation provides technical assistance to local school administrators, JOM personnel, and IECs; conducts in-service training; monitors and evaluates JOM school projects; conducts regional workshops for IECs regarding the application process, rules and regulations; and encourages parental involvement. The service area encompasses eight counties within the Creek Nation's tribal jurisdictional boundary.

American Indian Research & Development, Inc.
2424 Springer Drive – Suite 200
Norman OK 73069
Stuart Tonemah, President
405/364-0656

Established in 1982, this nonprofit organization develops and provides services to American Indian gifted and talented students and conducts research and assists others in proposal development and fundraising. AIRD sponsors summer institutes for gifted and talented American Indian elementary and secondary students, offers leadership training for American Indian students and parents, and serves as the home of the Indian Education Technical Assistance Center Five funded by the U.S. Department of Education.

Postsecondary Institutions and Related Organizations

Association of American Indian Physicians, Inc. (AAIP)
1235 Sovereign Row – Suite C-7
Oklahoma City OK 73108
Matthew Kauley, Executive Director
405/946-7072
FAX: 405/946-7651

The Association of American Indian Physicians, Inc. (AAIP), assists and recruits American Indian students into health careers. It helps students recognize and take advantage of health career opportunities by identifying sources of financial aid and prerequisites for admission, and by offering special programs to enhance the students' chances for professional school admission. Established in 1971, AAIP sponsors an annual conference and has a semiannual newsletter with a membership of 220 physicians.

Bacone College
2299 Old Bacone Rd
Muskogee OK 74403
David Cornsilk, Assistant Director of Admissions
918/683-4581

For over 110 years, Bacone College, with the help of the American Baptist Churches, U.S.A., has provided a Christian education for American Indian youth. Founded on February 9, 1880, in a one-room schoolhouse at Cherokee Baptist Mission in Tahlequah, Indian Territory, Bacone is Oklahoma's oldest continuing center of higher education, and is the only church-related college in the country with an educational mission to serve American Indians. Bacone College offers associate degrees in arts, sciences, and applied science, and various certificate programs.

Northeastern State University
Center for Tribal Studies
Bacone House
Tahlequah OK 74464-2399
W. Neil Morton, Director
918/456-5511, ext. 4350
FAX: 918/458-2073
Established in 1990, the Center for Tribal Studies offers the following programs:

- Native American Scholarship Resource Center – assists students in locating financial aid
- Symposium on the American Indian – features lectures on policy issues, creative works, and a powwow in an annual spring event
- Native American Center of Excellence ASPIRE Program – recruits and assists undergraduate students aspiring to become physicians or dentists
- Indian University Scholars Society – educates students on tribal issues, leadership, and government as a Native American student organization
- Consulting and technical assistance – provides on-site presentations and training to tribes and tribal organizations to achieve tribal objectives

- Public school staff development – conducts workshops for public schools in multicultural awareness, Cherokee language, and parental involvement

University of Oklahoma
Center for the Study of Small/Rural Schools
555 East Constitution, Room 213
Norman OK 73037-0005
Edward Chance, Director
Jan C. Simmons, Program Coordinator
405/325-1450
FAX: 405/325-1824

The Center for the Study of Small/Rural Schools at the University of Oklahoma originated in fall 1989 in order to provide services to rural schools while conducting research projects focused on improving the quality of rural education in the United States. The Center assists small and rural schools in building and maintaining a knowledge base founded on state-of-the-art research in the areas of school improvement and reform, restructuring, staff development, administration, and teaching. This is accomplished through conferences, workshops, staff development videos, and direct technical assistance to schools. The Center's clients include school boards, teachers, administrators, businesses, community groups, and rural organizations.

University of Oklahoma
College of Medicine
Native American Center of Excellence
P.O. Box 26901
Oklahoma City OK 73190
Philip A. McHale
405/271-2316

The Native American Center of Excellence is a federally funded collaborative program with a goal of increasing the number of Native American physicians practicing medicine in the United States. It is jointly sponsored by the Center for Tribal Studies, Northeastern State University in Tahlequah, Oklahoma, and the University of Oklahoma College of Medicine. Programs include: science-related enrichment programs for Native American high school and college students; counseling for high school and college students; MCAT preparation workshops; workshops and outreach for tribal education counselors; and research opportunities for Native American college students in areas related to minority health issues.

University of Tulsa
College of Law
American Indian Law Certification Program
3120 E 4th Place
Tulsa OK 74104-3189
Judith Royster, Director
918/631-3191
FAX: 918/631-2194

The University of Tulsa College of Law offers a certification program in American Indian Law that prepares students for legal work on critical issues concerning American Indians and Alaska Natives. Studies include course work, research, and practical experience in internships and tribal entities. The University's American Indian Law Student Organization is devoted to meeting the social, cultural, and educational needs of its members. The program has been approved by the American Bar Association. Students completing the program receive the J.D. degree and certification in Indian Law.

Media and Technology

American Indian Quarterly
University of Oklahoma
Department of Anthropology
Norman OK 73019
Morris Foster, Editor
405/325-2491
FAX: 405/325-7509

This publication is a refereed, interdisciplinary journal of history, literature, folklore, anthropology, and the arts of Native North America.

Miami Tribe of Oklahoma
P.O. Box 1326
Miami OK 74355
Karen Alexander, Librarian
918/542-4505
918/542-1445
FAX: 918/542-7260

The Miami Tribe of Oklahoma established a library in 1988. Originally it served only American Indian elders, but services are now open to the general public because of demand. The library offers computer classes to both adults and children, maintains a large selection of books, tapes, and videos on American Indian culture, language, etc., and offers free textbooks to schools in the area. The library serves people as close as next door and as far away as Europe. In

a year's time approximately 200 inquiries are received from around the world for information on the Miami Tribe of Oklahoma. Services are expanded from time to time as resources allow.

Tribes and Tribal Organizations

Western Oklahoma

Absentee Shawnee Executive Committee
2025 S. Gordon Cooper Drive
Shawnee OK 74801-9381
405/275-4030
FAX: 405/275-5627

Apache Business Committee
P.O. Box 1220
Anadarko OK 73005
405/247-9493
FAX: 405-247-9232

Caddo Tribal Council
P.O. Box 487
Binger OK 73009
405/656-2344
FAX: 405/247-2005

Cheyenne-Arapaho Business Committee
P.O. Box 38
Concho OK 73022
405/262-0345
FAX: 405/262-0745

Citizen Band Potawatomi Business Committee
1901 South Gordon Cooper Drive
Shawnee OK 74801
405/275-3121
FAX: 405/275-0198

Comanche Tribal Business Committee
HC 32 Box 1720
Lawton OK 73502
405/492-4988
FAX: 405/492-4981

Delaware Executive Committee
P.O. Box 825
Anadarko OK 73005
405/247-2448
FAX: 405/247-2005

Fort Sill Apache Business Committee
Route 2 Box 121
Apache OK 73006
405/588-2298
FAX: 405/588-3313

Iowa of Oklahoma Business Committee
Iowa Veterans Hall
P.O. Box 190
Perkins OK 74059
405/547-2403
FAX: 405/547-5294

Kaw Business Committee
Drawer 50
Kaw City OK 74641
405/269-2552
FAX: 405/269-2301

Kickapoo of Oklahoma Business Committee
P.O. Box 70
McLoud OK 74851
405/964-2075
FAX: 405/964-2745

Kiowa Business Committee
P.O. Box 369
Carnegie OK 73015
405/654-2300
FAX: 405/654-2188

Otoe-Missouria Tribal Council
P.O. Box 68
Red Rock OK 74651
405/723-4434
FAX: 405/723-4273

Pawnee Business Council
P.O. Box 470
Pawnee OK 74058
918/762-3624
FAX: 918/762-2389

Ponca Business Committee
P.O. Box 2, White Eagle
Ponca City OK 74601
405/762-8104
FAX: 405/762-7436

Sac and Fox of Oklahoma Business Committee
Route 2 Box 246
Stroud OK 74079
918/968-3526 or 405/275-4270
FAX: 918/968-3887

Tonkawa Business Committee
P.O. Box 70
Tonkawa OK 74653
405/628-2561
FAX: 405/628-3375

Wichita Executive Committee
P.O. Box 729
Anadarko OK 73005
405/247-2425
FAX: 405/247-2005

Eastern Oklahoma

Alabama-Quassarte Tribal Town
P.O. Box 404
Eufaula OK 74432
405/452-3262

Cherokee Nation of Oklahoma
P.O. Box 948
Tahlequah OK 74465
918/456-0671
FAX: 918/456-6485

Chickasaw Nation of Oklahoma
P.O. Box 1548
Ada OK 74820
405/436-2603
FAX: 405/436-4287

Choctaw Nation of Oklahoma
P.O. Drawer 1210
16th & Locust Street
Durant OK 74701
405/924-8280
FAX: 405/924-1150

Creek Nation (Muscogee) of Oklahoma
Division of Human Development
P.O. Box 580
Okmulgee OK 74447
Abe McIntosh, Director
918/756-8700
FAX: 918/756-3340

Eastern Shawnee Tribe of Oklahoma
Mailing Address:
P.O. Box 350
Seneca MO 64865
918/666-2435
FAX: 918/666-3325

Note:
Tribal lands in Oklahoma lie along the Missouri border, and mail is directed to the border city of Seneca, Missouri.

Kialegee Tribal Town
Route 3 Box 18-C
Okemah OK 74859
405/452-3262

Miami Tribe of Oklahoma
P.O. Box 636
Miami OK 74355
918/542-1445
FAX: 918/542-7260

Modoc Tribe of Oklahoma
P.O. Box 939
Miami OK 74354
918/542-1190
FAX: 918/542-7202

Osage Tribe of Indians
Tribal Administration Building
Pawhuska OK 74056
918/287-4622
FAX: 918/287-4320

Ottawa Tribe of Oklahoma
P.O. Box 110
Miami OK 74355
918/540-1536
FAX: 918/542-7202

Peoria Indian Tribe of Oklahoma
P.O. Box 1527
Miami OK 74355
918/540-2535
FAX: 918/540-2528

Quapaw Tribal Business Committee
P.O. Box 765
Quapaw OK 74363
918/542-1853
FAX: 918/542-1559

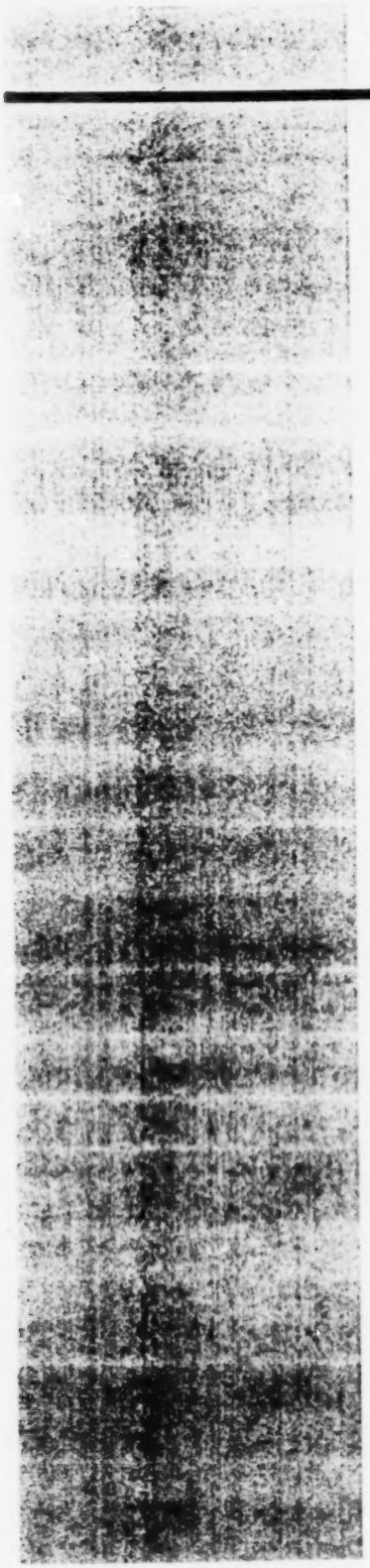
Seminole Nation of Oklahoma
P.O. Box 1498
Wewoka OK 74884
405/257-6287
FAX: 405/257-6748

Seneca-Cayuga Tribe of Oklahoma
P.O. Box 1283
Miami OK 74355
918/542-6609
FAX: 918/542-3684

Thlopthlocco Tribal Town
Box 706
Okemah OK 74859
918/623-2620

United Keetoowah Band of Cherokee Indians
2450 South Muskogee Avenue
Tahlequah OK 74464
918/456-5491
FAX: 918/456-3648

Wyandotte Tribe of Oklahoma
P.O. Box 250
Wyandotte OK 74370
918/678-2297/2298
FAX: 918/678-2944



TEXAS

Texas

American Indian Centers and Organizations

Indian Education Technical Assistance Center Five
American Indian Research & Development, Inc.
2424 Springer Drive – Suite 200
Norman OK 73069
Mary Ann Brittan, Director
405/360-1163
800/422-0966 (OK)
800/451-2191 (national)
FAX: 405/364-5464
Service Area: OK, TX

Indian Education Act services to grantees and potential grantees include telephone, correspondence, and FAX, as well as on-site technical assistance, workshops and dissemination of information. See *Regional Organizations* for more information on Indian Education Technical Assistance Centers.

Government and Government-Funded Agencies

Head Start of Greater Dallas
1349 Empire Central Suite 711 and Suite 900
Dallas TX 75247
214/634-8704
Robert Massonneau, Community Resource Coordinator

Head Start prepares children three and a half to five years old from low income families for successful entry into the public school system. Children receive educational, social, medical, dental, and mental health services as well as two-thirds of their daily nutritional needs. Head Start assists the children's families in becoming self-sufficient and encourages family involvement in education. Head Start of Greater Dallas serves 2500 students in 34 parent and child centers in the Dallas area.

Head Start Region 6
Department of Health and Human Services
1200 Main Tower
Dallas TX 75202
214/767-2981
Samuel M. (Pat) Murphy, Program Manager for Head Start Program Development and Support, responsible for NM and TX

Head Start Region 6 awards grants to local public and private nonprofit organizations and agencies for the purpose of operating Head Start programs at the community level. Special programs are available for Indian children.

Multifunctional Resource Center
Southwest Educational Development Laboratory
211 East 7th Street
Austin TX 78701
Betty J. Mace-Matluck
512/476-6861
FAX: 512/476-2286
Service Area: North Texas

The MRC and SEDL provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students and specializes in the collection and dissemination of information about English literacy for LEP students to a wide variety of educators. Please refer to *Regional Organizations* for more information on MRCs.

Multifunctional Resource Center
Intercultural Development Research Associates
5835 Callaghan Road – Suite 350
San Antonio TX 78228-1190
Abelardo Villareal
512/684-8180
FAX: 512/684-5389
Service Area: South Texas

Provides technical assistance and training to practitioners involved in the education of limited-English-proficient (LEP) students. Specializes in the collection and dissemination of information about programs and strategies to enhance student retention. Please refer to *Regional Organizations* for more information on MRCs.

Texas Education Agency
Division of Accelerated Instruction
1701 North Congress Avenue
Austin TX 78701
Joseph F. Johnson, Senior Director
512/463-9374
FAX: 512/305-9447

Texas Facilitator Project – NDN
Education Service Center, Region VI
3332 Montgomery Road
Huntsville TX 77340-6499
Judy Bramlett, State Facilitator
409/295-9161
FAX: 409/295-1447

The Texas Facilitator Project of the National Diffusion Network provides information to both public and private schools in Texas about successful educational programs that are validated by the U.S. Department of Education for dissemination. These programs, from across the country, are adopted or adapted by schools to improve the education of their students. The facilitator and contact persons across Texas assist schools with needs assessment, awareness materials and programs, training, follow-up, and training of trainers. More than 70 NDN progams are currently used by Texas schools.

Associations and Other Private Organizations

American Indian Resource and Education Coalition (AIREC)
1221 West Ben White Boulevard – Suite 202
Austin TX 78704
Rosemary Smith, Executive Director
512/442-8051

American Indian Resource and Education Coalition (AIREC) is a nonprofit pan-American Indian advocacy organization that serves the educational needs of American Indians and increases awareness among the general public about American Indian issues and culture. It runs a speakers' bureau that provides Native speakers for schools, develops testimony concerning coverage of American Indian issues in state-adopted textbooks, supports the development of American Indian curricula in primary and secondary schools, works with nonprofit and private organizations to advance understanding of American Indian culture, and acts as a liaison and clearinghouse for information on American Indian issues and culture in the central Texas area. It also sponsors a yearly conference on American Indian education in cooperation with the LBJ School of Public Affairs at The University of Texas at Austin.

Native American Bar Association (NABA)
144 B E. San Antonio
San Antonio TX 78666
Tricia A. Tingle, President
512/392-3708
405/521-5788
FAX: 512/396-4084

The Native American Bar Association was established in 1973. The organization was formed to promote unity, cooperation, and an interchange of ideas among its members and to examine and resolve problems for American Indian people through meetings, publications and personal contact. The Native American Bar Association publishes the quarterly *NABA Journal*. Presently the Native American Bar focuses on three areas: (1) Indian Child Welfare Act, (2) tribal courts, and (3) religious freedom.

Native Nations

1779 Wells Branch Parkway
110B-264
Austin TX 78728
Deidre Savoie - Information Specialist
James Clas - Information Specialist
512/244-5955

Established in 1994, Native Nations, an intertribal registry, tracks the 502 Federally recognized tribes (those eligible to receive services from the U.S. Department of the Interior). The database collects information about enrollment criteria, social agencies, education benefits, current tribal leader, tribal courts, and law enforcement divisions. Information will be compiled in a publication entitled: *The Forgotten Promise: Advocacy of the Native American Child Under ICWA*, (Indian Child Welfare Act) to be published in early 1995.

Texas Indian Social Workers Association (TISWA)

P.O. Box 50422
Dallas TX 75250
Gregory G. Gomez, Founder
214/289-5741

Texas Indian Social Workers Association is an informal organization, formed in 1985, comprising American Indian and nonAmerican Indian social workers and human service providers. They formally address the issues, needs, and rights of American Indian children and families through a statewide speakers' bureau, publicity, and letter-writing. As a charter member of the National Indian Social Workers Association, NISWA xaddresses national and international issues and the rights of indigenous children. Primary concerns deal with the ongoing adoption (placement) of American Indian children in non-Indian homes contrary to P.L.#95-608, the Indian Child Welfare Act of 1978.

Schools and Organizations that Serve Schools

Austin Independent School District's
Native American Parents Committee
1111 West 6th Street
Austin TX 78703-5399
David Pego, Chairman
512/445-3663
512/990-1472
FAX: 512/445-3968

This school-related group oversees Austin's Title V education program. It maintains a speakers' bureau, a mentoring program, and a resource library. The group also holds an annual fall powwow and heritage festival. In the spring, it sponsors a student recognition ceremony.

Austin Independent School District's
Title V Project (American Indian Education)
c/o Parent Programs
1111 West 6th Street
Austin, TX 78703
John Waukechon, Project Facilitator
512/499-1701 ext. 3849
FAX: 512/473-8636

Established in 1993, the AISD Title V Project provides educational and cultural programs for AISD Native American students. The program focuses on retention, hosts an annual cultural (heritage) festival, career planning and reinforcing cultural identity. The program serves Austin ISD and Travis County.

Dallas Independent School District's
American Indian Education Program
Lincoln Instructional Center
5000 South Oakland Avenue, Room 309
Dallas TX 75215
Peggy S. Larney, Director
214/426-3234, ext. 248
FAX: 214/565-5486

The American Indian Education Program was established in 1974 to address the special educational and culturally related academic needs of Native American students. Supplemental services to some 600 students include activities under the School Performance Component and the Cultural Component, such as at-risk/dropout prevention, higher education assistance, afterschool cultural class, summer cultural school, a very successful all American Indian student basketball tournament, awards ceremony, American

Indian Cultural Observance, as well as interacting with parents and with the tribal-nontribal community. This program was established in 1974.

Postsecondary Institutions and Related Organizations

LBJ School of Public Affairs
The University of Texas at Austin
Austin TX 78713-7450
Richard Schott, Professor
512/471-4962
FAX: 512/471-1835

The LBJ School of Public Affairs offers occasional graduate courses and research into federal and state American Indian policy issues. It also cosponsors conferences on American Indian education with the American Indian Resource and Education Coalition.

Native American Student Organization (NASO)
The University of Texas at Austin
Texas Union #219
P.O. Box 7338
Austin TX 78713
Karen Standifer Polacheck, Advisor
512/471-5208
FAX: 512/471-9600

The Native American Student Organization (NASO) was first organized in October 1990 to serve the Native American student population of The University of Texas at Austin. NASO also recruits and serves the Native American population in the city of Austin and the State of Texas at large. Efforts are made to educate the general population about Native American issues and concerns and make the University more sensitive to the needs of its Native American students. A brochure and information are available upon request.

Media and Technology

Great Promise
1103 Hatteras
Austin TX 78753-2063
David Pego, Chairman
Vince Bland, Director
512/459-6325
512/371-6070
FAX: 512/452-1058

Great Promise was founded in 1992 by three delegates to the White House Conference on Indian Education and two associates. Its mission is to improve educational and cultural opportunities for American Indian children. It produces a quarterly magazine that includes culturally relevant curriculum and cultural information about various tribes. The publication also features profiles of contemporary American Indian men and women who are successful in a variety of fields. The organization tries to find sponsors to underwrite the cost of delivering these materials to children who could not otherwise afford them.

Learning Technology Center

The University of Texas at Austin
College of Education
Austin TX 78712
Paul E. Resta, Director
512/471-4014
FAX: 512/471-4655

The Learning Technology Center (previously known as the Learning Resources Center) has existed for over twenty years. The Center helps agencies and schools in the use of telecommunications to meet information and educational needs of young students and their teachers. The Center, in collaboration with the Texas Memorial Museum, helps American Indian communities and schools to use and develop computer-based materials that integrate current science concepts with traditional Native American wisdom. Center staff have also helped the Smithsonian Institution's National Museum of the American Indian to plan the technology applications of the museum.

Texas Memorial Museum

The University of Texas at Austin
Austin TX 78705
Judith C. Lang, Curator of Marine Zoology
512/471-1604
512/471-4794

Vanishing Species of the Southwest: Interactive Education is a collaboration to develop interdisciplinary, multimedia learning systems enabling children (K-12) and associated adults to understand current ecological trends and to assume responsibility for individual action. Native American traditions are integrated with contemporary environmental science, exemplifying land-use practices that sustain environmental resources. The content, modular structure, instructional shells, and strategies are designed for ready application in other regions. Development is on the Macintosh, but cross-platform delivery will be provided at the project's completion. Available free of charge are the following software programs:

Vanishing Species of Texas (Hypercard)
Vanishing Species: Middle School Curriculum (Microsoft Word)

New curriculum software currently under development is *Vanishing Species of the Southwest.*

Tribes and Tribal Organizations

Alabama-Coushatta Tribe of Texas
Route 3 Box 659
Livingston TX 77351
409/563-4391
FAX: 409/563-4397

Note:
This tribe is served by BIA's Oklahoma Area Education Office. See the section on Oklahoma for more information on this education line office.

Kickapoo Traditional Tribe of Texas
P.O. Box 972
Eagle Pass TX 78853
210/773-2105
FAX: 210/757-9228

Note:
This tribe is served by BIA's Oklahoma Area Education Office. See the section on Oklahoma for more information on this education line office.

Ysleta del Sur Pueblo
P.O. Box 17579 Yselta Stn.
El Paso TX 79917
915/859-7913/14/18
FAX: 915/859-2988

Note:
Ysleta del Sur Pueblo receives Johnson O'Malley program services from the BIA's Southern Pueblo Agency and education line office in Albuquerque, New Mexico. See the section on New Mexico for more information on this agency.

References

Department of the Interior, (1992). *Education Directory*. Washington, DC: Bureau of Indian Affairs, Office of Indian Education Programs .

Department of the Interior, (1992). *Tribal Leaders Directory*. Washington, DC: Bureau of Indian Affairs, Division of Tribal Government Services.

Department of the Interior, (1993). Indian Entities Recognized and Eligible to Receive Services from the United States Bureau of Indian Affairs. *Federal Register*, Vol. 58, No. 202, Thursday, October 21, 1993.

National Diffusion Network (NDN), (1994). *Educational Programs That Work: The Catalogue of the National Diffusion Network*. Longmont, CO: Sopris West, Inc.

New Mexico State Department of Education, (1994). *New Mexico Indian Education Directory*. Santa Fe, NM: New Mexico Department of Education, Indian Education Division.

Native Education Initiative Publications

Directory of Native Education Resources in the Appalachian Region (1994). Charleston, WV: Appalchia Educational Laboratory.

Directory of Native Education Resources in the Far West Region (1993). San Francisco, CA: Far West Laboratory for Educational Research and Development.

Directory of Native Education Resources in the Northwest Region (1994). Portland, OR: Northwest Regional Educational Laboratory.

Directory of Native Education Resources in the Southeast Region (1993). Tallahassee, FL: SouthEastern Regional Vision for Education.

Native Education Resources in the Southwest Region (1994). Austin, TX: Southwest Educational Development Laboratory.

Native Education Directory: Organizations and Resources for Educators of Native Peoples of the United States and Territories, (1993). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools (CRESS).

Regional Native Education Directory (1994). Aurora, CO: Mid-continent Regional Educational Laboratory.

Entry Form

Native Education Resources in the Southwestern Region

(Arkansas, Louisiana, New Mexico, Oklahoma, and Texas)

[ ] Addition [ ] Correction [ ] Suggestion

(For SEDL Use Only) _____

Organization _____

Address _____

_____

_____

Contact Person _____

Title _____

Work Phone ( ) _____ **Fax Number** ( ) _____

Please describe below the programs, services, and publications of your organization that relate to the education of American Indian or other Native children and adults. Please indicate the year that your organization was established and the scope or geographic area of your services.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Mail or Fax a copy of this form to:

Nancy Fuentes
Southwest Educational Development Laboratory
211 E. Seventh Street
Austin TX 78701
(512)476-6861
FAX: (512)476-2286